

**NOTICE OF MEETING OF THE BOARD OF TRUSTEES OF THE
PROGRESO INDEPENDENT SCHOOL DISTRICT**

Notice is hereby given that a **PUBLIC HEARING** concerning the Progreso North Elementary Priority Campus Improvement Plan will be held on the **16th of NOVEMBER 2015** at **6:00 p.m.** at the Middle School Library, Progreso, Texas, at which time the following agenda items will be discussed.

- A- Call Public Hearing to order**

- B- Presentation by Campus** on the following:
 - B1 Progreso North Elementary Priority Campus Improvement Plan

- C- Public Comments** on the following
 - C1 Progreso North Elementary Priority Campus Improvement Plan

- D- Board Discussion** on the following:
 - D1 Progreso North Elementary Priority Campus Improvement Plan

- E - Adjournment of Public Hearing**

Dated this 13th day of November 2015 – Progreso Independent School District

By: , Superintendent

I, the undersigned authority, hereby certify that the above Notice of Meeting of the Board of Trustees of the above-named school district is a correct copy of the Notice and that I posted the Notice on the bulletin board for public notices in the district's Central Administrative office located at 100 South Business Farm Rd. 1015, Progreso, Texas, on the 13th day of November 2015 at 4:00 p.m.

Persons with disabilities who plan to attend this meeting and who may need auxiliary aids or services such as interpreters for persons who are deaf or hearing impaired, readers, large print or Braille, are requested to contact us at (956) 565-3002 one day prior to the meeting so that appropriate arrangements can be made.

Dated this 13th day of November 2015 – Progreso Independent School District

By: , Superintendent

Priority School Public Hearing
November 16, 2015
2015-2016

Progreso North Elementary

Principal-M.Zelda Rocha
Facilitator-Sandra Hinojosa
Counselor-Tracy Ocanas

Progreso North Elementary 2015 Accountability Rating

Campus Population

Student Population : 402

North Elementary staff includes:

29 teachers,
11 paraprofessionals,
2 Administrators
1 Counselor

2015 Accountability Rating

Improvement Required

Met State Standards on

--Closing Performance Gaps
-Postsecondary Readiness

Did Not Meet Standards on

Student Achievement
-Student Progress

Performance Index Report

Index 1-Student Achievement 55% Target Score 60%

Index 2-Student Progress 29% Target Score 30%

Index 3-Closing Performance Gaps 29% Target Score 28%

Index 4-Postsecondary Readiness 13% Target Score 12%

GOALS

Annual Goal: 87% of all students, to include ELL, Migrants and Special Education students will meet the 2016 **Reading** STAAR State Standard.

- **Strategy:** The following strategies will be implemented:
- Increased Learning Time for K-2nd by an additional 30 minutes totaling 120 minutes of Reading Time. The campus also reorganized the 3rd through 4th grade staff to maximize students instructional needs and teachers strengths.
- Extended Day and Saturday Academies will be held for students identified needing additional support and not meeting their STAAR Progress Measure.
- Within the first 90 days of instruction, 100% of all teachers implemented rigorous and engaging lessons in Reading to all students through the implementation of Increased Learning Time and Targeted Professional Development.
- The campus will monitor the Bilingual Transitional Program by monitoring instructional schedules which include 45 minutes of daily ESL instruction.

Annual Goal: 87% of all students and all special populations will meet the math the 2016 STAAR State Standard.

- **Strategy:** The following strategies will be implemented:
- Administer weekly formative assessments to track student growth and identify student needs.
- Principal/Teacher Data Conversations will be conducted after every Six weeks
- Data Tracking will be monitored and maintained throughout the entire year.
- Data conversations will take place every 3 weeks to review student results and interventions for future instruction.
- Extended day and Saturday Academies will be implemented for all students identified needing additional support and not meeting their STAAR Progress Measure.

Needs Assessment



- Increase of K-2nd reading skills (TPRI/TejasLee)
- Increase 3rd/4th reading fluency and comprehension (STAAR)
- Maintain 4th grade writing skills (STAAR)
- Monitor Bilingual Second Language Acquisition program from K-2nd (TELPAS)
- Improve STAAR commended scores in all content areas among all student groups.
- Increase the focus on all PreK-2 alignment standards linked to grade 3 readiness standards in concept and content.
- Increase all subgroup scores, specifically math , reading, science and writing scores.
- Increase math focus on number sense, problem solving and understanding of abstract math concepts at all grade levels.
- Increase Knowledge on new embedded math TEKS.
- Increase writing across all content areas and grade levels to include: a consistent, holistic scoring method to help raise writing scores to three and higher; emphasis on personal narratives and expository writing; and revising and editing.
- Increase teacher and student use of technology as an integrated instructional and learning tool on a regular basis.
- Maintain excellence in academic performance through clearer, more focused instruction on readiness standards that increases depth and complexity of learning.
Increase the rigor of classroom assessments to reflect mastery of student expectations.
- Maintain the Read 180 & System 44 program to excel students in a reading intervention program, with a comprehensive system of curriculum ,instruction, and assessment.