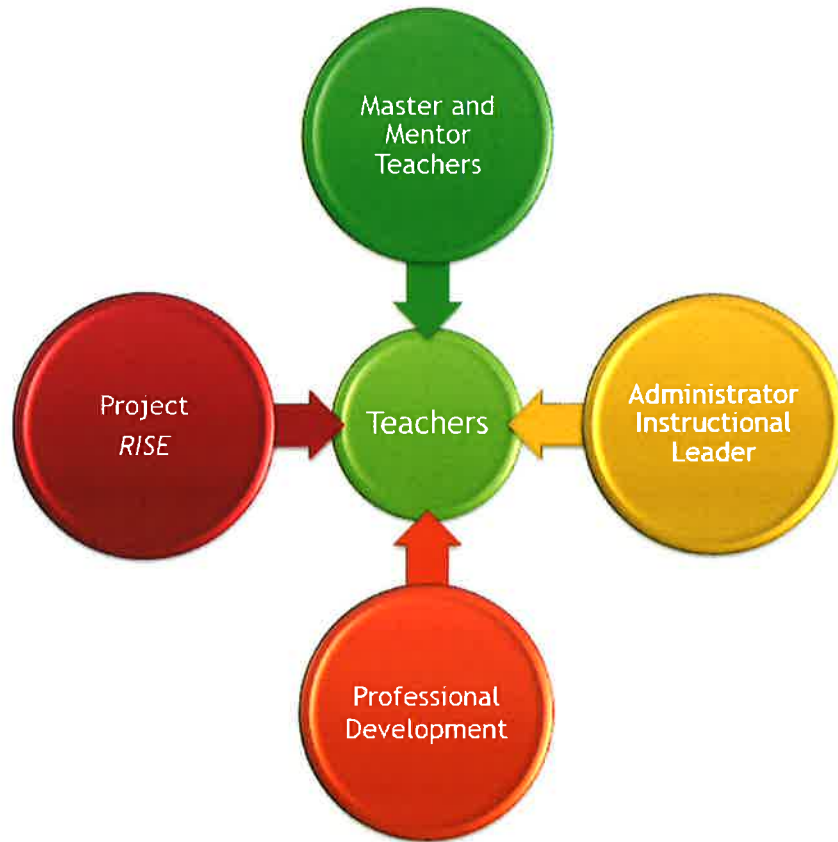


## Project *RISE* Support for Teachers

Project *RISE* is committed to providing ongoing support for educators to increase teachers' pedagogical growth, instructional improvement, and student academic achievement. The following model demonstrates the various components of educator support provided through Project *RISE*:



*Project RISE Support Model for Teachers*

*Figure 20*

### **How** will I receive support from Master and Mentor Teachers?

Master and Mentor teachers will serve as on-site peer instructional coaches who provide ongoing guidance using a variety of mentoring and pedagogical techniques. They will engage in providing constructive feedback to improve instructional practices, and will facilitate positive environments. Although their roles are similar they have distinct responsibilities and will serve in unique roles on campus.



## PROJECT RISE MASTER TEACHERS

Project *RISE* Master Teachers are educators serving on participating campuses who will serve as instructional coaches. Their wealth and breadth of knowledge, skills, and expertise will assist in facilitating teacher growth on campus through coaching in high-yield instructional strategies and leading professional development activities.

### **Who** are Project *RISE* Master Teachers?

Highly effective educators who provide ongoing support and feedback to teachers.

## ELIGIBILITY CRITERIA

### **What** qualifications do Master Teachers possess?

- Hold a valid Texas Teacher Certificate
- Hold a Master's Degree, enrolled in a Master's program, or willing to pursue a Master's program beginning in the Fall of 2018
- Possess three years of teaching experience, preferably in the same subject with a superior history of improving student performance
- Deemed effective through an evaluation rating of 3.5 or higher on T-TESS or an equivalent performance tool.
- Possess a positive reference from a current or recent principal or supervisor that addresses instructional, management, human relations, and communication skills
- Prior experience in a campus leadership role



# ROLES AND RESPONSIBILITIES

## What are the roles and responsibilities of a Master Teacher?

- Coach new, first year, and other identified teachers for a minimum of 3 hours per week
- Create an atmosphere and attitude conducive to learning
- Improve pedagogical instructional strategies and classroom management practices
- Team teach with colleagues, model lessons, and help implement curriculum
- Identify, schedule, and implement opportunities for teachers to observe or co-teach with skilled teacher(s)
- Oversee planning, facilitation, and follow-up of all group meetings (teacher small groups, six one-hour round table discussions, etc.)
- Collaborate with campus principals to ensure all students are learning from effective teachers that demonstrate mastery in their professional content
- Attend a minimum of 40 hours of professional development provided by Project *RISE*
- Attend a Master Mentor Summer Institute training provided by Project *RISE*
- Engage in professional development activities that are both self and team-directed
- Work closely with Project *RISE* team to ensure effective grant implementation
- Participate in additional Project *RISE* trainings and meetings
- Participate in monthly video conference discussion meetings
- Follow all administrative procedures and policies of the school and district
- Attend monthly sessions related to operational topics at campus
- Meet additional requirements as indicated by the campus leadership team
- Meet additional requirements as indicated by the Project *RISE* Director
- Guide the utilization of data to improve teaching
- Conduct classroom observations each year as part of the core team (*Note: Classroom observations by Master Teachers serve the purpose of establishing coaching relationships to effectively respond to a mentee's needs. Master Teachers do not conduct any type of summative evaluation comparable to a summative T-TESS appraisal by the campus principal or other designated appraiser.*)



## COMPENSATION AND RELEASE TIME

### **How** are Master Teachers compensated for their additional duties?

- Annual stipend of \$7,000 for additional duties.
- Stipends will be paid by district payroll in monthly increments.
- Pay schedule will adhere to the local board approved district calendar.

### **How** will a Master Teacher's schedule differ?

- Regular release time from their schedule as classroom instructors will be provided.
- Campus principals will determine the release time schedule.

