

PUBLIC MEETING

August 24, 2015



Board of Trustees

Juan J. Ramos, Jr.	- President	Juan T. Vela
Alejandro Alanis	- Vice President	Leo Rodriguez
Raul Martinez	- Secretary	Juan Garcia, Jr.
Luis E. Lopez	- Treasurer	

Martin Cuellar
Superintendent

**“Students will be inspired to search,
discover, experience, and apply knowledge in a safe creative environment”**

PROGRESO INDEPENDENT SCHOOL DISTRICT

Notice is hereby given that a PUBLIC HEARING concerning the proposed adoption, by the Board of Trustees of the Progreso I.S.D of the Optional Flexible School Day Program for the 2015-2016 school year will be held on the 24th of AUGUST 2015 at 6:30 p.m. at the Middle School Library, Progreso, Texas, at which time the following agenda items will be discussed.

- A- Call Public Hearing to order

- B- Presentation by Jose G. Vela on the following:
B1 Optional Flexible School Day Program 2015-2016

- C- Public Comments on the following
C1 Optional Flexible School Day Program 2015-2016

- D- Board Discussion on the following:
D1 Optional Flexible School Day Program 2015-2016

- E - Adjournment of Public Hearing

Dated this 21st day of August 2015 – Progreso Independent School District

By: , Superintendent

I, the undersigned authority, hereby certify that the above Notice of Meeting of the Board of Trustees of the above-named school district is a correct copy of the Notice and that I posted the Notice on the bulletin board for public notices in the district's Central Administrative office located at 100 South Business Farm Rd. 1015, Progreso, Texas, on the 21st day of August 2015 at 5:30 p.m.

Persons with disabilities who plan to attend this meeting and who may need auxiliary aids or services such as interpreters for persons who are deaf or hearing impaired, readers, large print or Braille, are requested to contact us at (956) 565-3002 one day prior to the meeting so that appropriate arrangements can be made.

Dated this 21st day of August 2015 – Progreso Independent School District

By: , Superintendent

Optional Flexible School Day Program

205-2016

Optional Flexible School Day Program

The OFSDP is a program that Progreso I.S.D. may offer to provide flexible hours and days of attendance for students in any grade who

- have dropped out of school or are at risk of dropping out,
- are participating in an approved early college high school plan, or
- are attending a campus implementing an innovative redesign under a plan approved by the commissioner of education, or
- as a result of attendance requirements under the TEC, 25.092, will be denied credit for one or more classes in which the student has been enrolled.

Optional Flexible School Day Program

One goal of the program is to target those students who are unable to attend school in a traditional setting, for example,

- because the students must seek employment to support their families,
- Must provide child care during traditional school hours,
- Or are involved in an Early College High School program that is designed to complement a traditional college schedule.

Under these circumstances, the students might only able to attend school during evening hours or for a couple of hours during the day.

Optional Flexible School Day Program

- The second goal of the program is to offer students who are at risk of being denied credit for classes because of failure to meet attendance requirements the opportunity to recover that credit.

Optional Flexible School Day Program

- Students enrolled in an OFSDP may attend on a fixed or flexible schedule that does not meet the traditional 180-day, 5 days per week requirement.

Optional Flexible School Day Program

Some examples OFSDP instructional arrangements include the following:

- Weekend or night classes
- Extended day classes
- Classes offered throughout the year
- Flexible schedules

Requirements

A student is eligible to participate in an OFSDP authorized under the Texas Education Code (TEC), 29.0822 if:

- The student is at risk of dropping out of school, as defined by the TEC, 29.081
- The student is attending a school implementing an approved innovative campus plan
- The student is attending a school with an approved early college high school program design
- The student, as a result of attendance requirements under the TEC 25.092 will be denied credit for one or more classes in which the student has been enrolled and the student is less than 18 years of age and not emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student agree in writing to the student's participation.

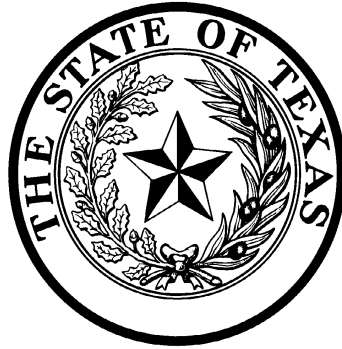
Results 2014-2015

- Seniors: 4 out of 5 attained credits and graduated.
- 2 out of 2 Juniors passed their core courses but failed elective courses.
- 1 out of 1 Sophomore passed all courses.

Conclusion

Questions

Texas Education Agency



APPLICATION

Optional Flexible School Day Program (O FSDP)

2014-2015 School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student is eligible to participate in an optional flexible school day program (OFSDP) authorized under the Texas Education Code (TEC) §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
 - the student is attending a school implementing an approved innovative campus plan; or
 - the student is attending a school with an approved early college high school program designation; or
 - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled;
- and
2. the student, if less than 18 years of age and not emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, agree in writing to the student's participation.

Assessment

The student must take the appropriate Texas Assessment of Knowledge and Skills (TAKS) tests specified under the TEC, §39.023, during the regularly scheduled assessment calendar.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the TEC, §29.0822, may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in attendance for purposes of funding under the TEC, Chapters 41, 42, and 46, only for the actual number of contact hours the student receives, not to exceed 1,080 hours per 12-month period.

Public Hearings

The board of trustees of a school district or governing board of an open-enrollment charter school must hold a public hearing concerning the proposed application for an OFSDP before applying to operate an OFSDP under the TEC, §29.0822. In addition, the board of trustees of a school district or governing board of an open-enrollment charter school must hold a public hearing annually to review the performance of the OFSDP (see Appendix Two).

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Provisions of Agreement

Article I - Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

Progreso I.S.D.

(Legal Name of School District or Open-Enrollment Charter School)

located at

P.O. Box 610 Progreso Texas, 78579. Telephone (956) 565-3002 Fax (956) 565-2128

(Physical Address)

hereinafter referred to as "district."

Article II - Period of Agreement

The period of the agreement, for a maximum of one school year unless terminated or as otherwise provided for in this agreement and in statute or rule, is the period beginning 10/20/14 _____ (Month, Day, Year) and ending 7/30/15 _____ (Month, Day, Year).

Please note that the agreement term is subject to annual renewal.

Article III - Purpose of Agreement

The district must perform all of the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV - Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V - General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an "X" beside it:

- Appendix One, Assurances
- Appendix Two, Public Hearings
- Appendix Three, Narrative Description of Proposed Program
- Appendix Four, Contact Sheet
- Attachment, Copy of articulation agreement between district and university/college if one or more participating campuses have an Early College High School Program designation

Article VI - Application Process

For questions or assistance regarding this application, please contact Ashley Behnke by telephone at (512) 463-4834 or by email at Ashley.Behnke@tea.state.tx.us. Submit the completed application to:

Texas Education Agency Attn:
School Finance—
OFSDP 1701 North Congress Ave
Suite _____
Austin, TX 78701-1494

Appendix One Assurances

The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. As a student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
 - the student is attending a school implementing an approved innovative campus plan; or
 - the student is attending a school with an approved clearly college high school program designation; or
 - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled;

and

2. the student, if less than 18 years of age and not emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, agree in writing to the student's participation.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. All instructional materials and facilities must be comparable to or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide knowledgeable, highly qualified instructors and staff for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to comply with all reporting requirements established by the TEA;
8. not to discriminate based on disability, race, color, national origin, religion, or sex; and

9. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Juan J. Ramos, School Board President 956-565-3002

Name, Title, and Telephone Number of School Board President

11/21/14

Signature of School Board President

Date

Dr. Ismael Cantu, Superintendent 956-565-6203

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

11/21/14

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Two Public Hearings

The definition of terms of the application applies to this Appendix Two, Public Hearings. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX TWO. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school agrees to hold a public hearing concerning the proposed application for an OFS DP.
2. The board of trustees of the school district or the governing board of the open-enrollment charter school agrees to hold a public hearing annually to review the performance of the program proposed under this application.

The pre-application public hearing was conducted on:

Month: Day

: 20

Year: 2014

Time: 6:00 p.m.

Location: Dorothy Thompson Middle School

NOTE: The applicant will be required to include a copy of the posting of this public hearing in the final progress report.

AGREED and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Juan J. Ramos, School Board President 956-565-3002

Name, Title, and Telephone Number of School Board President

11/21/14

Signature of School Board President

Date

Dr. Ismael Cantu, Superintendent 956-565-3002

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District

Date

11/21/14

Signature of Person Authorized to Bind the District

Date

Appendix Three Narrative Description of Proposed Program

The definition of terms of the application applies to this Appendix Three. Narrative Description of Proposed Program. These school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Appendix Three describes the school district or charter school proposed OFSDP.

I. Goals and Objectives

Progreso High School has developed a Campus Leadership Team comprised of the Lead Administrator, Regular Education Teacher, Special Education Teacher, a Guidance Counselor and the Administrator of Curriculum and instruction in order to assess the patterns and trends of Progreso High School student performance. After analyzing the STAAR results, TELPAS, PBMAS, Attendance and the Credit Accrual for two consecutive years the following needs were identified.

Needs:

- ✚ The reading levels of students in the credit recovery program and/or OFSDP falls between 2.2 and 3.5 thus affecting their academic performance in meeting the state requirements in reading, writing, math, science and social studies.
- ✚ The OFSDP will apply to Progreso High School.
- ✚ Increasing career pathway guidance counseling will improving the graduation rates and completion rates at Progreso High School.

After identifying the needs the following goals were developed:

- ✚ Increase the student's current reading levels by a minimum of 3 academic years in order to increase passing rates to a minimum of 70%.
- ✚ 100% of students eligible to graduate will complete graduation requirements and will have started or will have completed career pathway courses required for a postsecondary certificate, license or degree.
- ✚ 100% of students enrolled in Progreso High School will graduate with a license, certificate or courses in their career pathway of choice.

II. Proposed Schedule of the OFSDP

Progreso High School Schedule for the school year 2015-2016 is structured to include a CATE course, READ 180 Reading Intervention Class, 2 STAAR Review Courses, 2 Core Content Support Classes and the Credit Recovery Lab. **In the 2014-2015 school year, 19 students enrolled at the credit recovery program, which include 7 students needing OFSDP at Progreso High School, will receive their instruction by teachers that are "Highly Qualified".** Also, the students will be enrolled in a READ 180 Lab beginning September 14 2015. The students will be administered the SRI Reading Inventory to assess the students reading lexiles and to monitor progress. In addition, all students have met with the guidance counselor assigned to the credit recovery program at Progreso High School. The students with the support of the guidance

counselor developed a Personal Graduation Plan (PGP) and selected courses in the Career Pathway of his/her choice. Students will also be able to attend tutoring Monday- Friday from 4:00pm to 6:00pm. Tutoring is not required but it will be offered to every student.

The contact hours for each student may vary but the credit recovery program at Progreso High School will offer the following options:

Progreso High School Student & Teacher Contact Hours

Student Schedule	TIME	Course	Daily Contact Hours
M-F	8:20-3:45	CATE Course	50 min. daily
M-F	8:25-3:45	Credit Recovery Lab	200 min. daily
M-F	10:15-11:00	READ 180	90 min. daily
	11:50-12:25 (lunch)		
MWF/TTH	8:20-3:45	STAAR/TAKS Course (Course will depend on student need)	90 min. daily
Total Contact Hours Weekly			30 hrs 50min. per week
M-Th	3:50-6:00pm	Tutoring	120 min daily MTWTH (optional)
Counselor	1)1.5 hrs monthly for career pathway topic classroom presentations 2) 3.5 hrs monthly for student counseling as needed.		5 hours monthly

counselors, support staff etc). Include contact hours of resource personnel. Progreso High School currently has an administrator in charge of the credit recovery lab, 1 regular education teacher running the credit recovery lab, 1 special education teacher, a guidance counselor and 4 content area teachers providing direct instruction in the area of need. The district has hired a teacher that will be implementing the READ 180 Lab in addition to having an ESL teacher provide support for the ELL population. Students are receiving 7.5 instructional contact hours per day. Due to personal situations some students are requesting to attend the program half day.

Contact Hour Chart

STAFF	Contact Hours	Highly Qualified as per TEA Certification Requirements
Administrator	40hrs	Yes
CATE teacher	50min. X5=450 min. weekly	Yes
Math teacher	50min. X5=450 min.	Yes
Science teacher	50min.X5=450 min.	Yes
US History teacher	50minX5=450min.	Yes
STAAR Review course	50min.X5=450min.	Yes
Credit Recovery Lab Teacher	7hrs daily M-F	Yes
READ 180	Two 90min blocks daily Monday –Friday=180min daily	Yes
Special Ed. Teacher	50 min. dailyX5=300 min	Yes
COUNSELOR	5HRS Monthly	Yes

- IV. Local Procedures for identifying students, including how the school confirms and documents eligibility. Procedures for obtaining Parental Consent for participation in the in the credit recovery program and now OFSDP.
 - a. The counselor checks transcripts and Personal Graduation Plans of students at the beginning (and throughout) the school year to determine if the students are progressing through their graduation plan satisfactorily. Students who have fallen two or more years behind their projected graduation date are contacted and a meeting is scheduled with the student and the parent. During the meeting, the parent and student are informed of possible courses of action to get the student caught up with the required coursework for graduation. The options may include, having the student remain in regular classes and make up failed classes through a credit recovery program.
 - b. . If the student and parent opt to have the student enrolled in the credit recovery program and/or OFSDP at the High School, a meeting is scheduled with the student, parent, counselor and an a school administrator. The positive and possible negative aspects of the program are discussed, and a student contract is signed and filed. Also, parental consent is required of all minor students who enroll in the OFSDP and/or credit recovery program at Progreso High School.
 - c. . Students who have a need for a flexible schedule that allows them to attend Progreso High School on a part-time basis due to work,

childcare or other hardship must provide the teacher and counselor with a written statement for the need. If the student is employed during the school day and the student has a need for a flexible schedule, a written statement and a work schedule is required from the student's employer. All requests for a flexible schedule are discussed with the student and the student's parent during a scheduled meeting. If the student is approved to participate in a flexible schedule, the student must continue to complete required coursework for graduation in a timely basis in order to continue to be approved for continued participation in the flexible schedule.

- V. Process that will be implemented to maintain records of student eligibility, consent and attendance

Eligibility and consent records will be included in the student's permanent cumulative folder. Attendance records will be maintained through PEIMS and by the content area teachers.

- VI. Procedures that will be implemented to ensure all students enrolled in the OFSDP are administered the state assessments as per timeline established by TEA.

The credit recovery program teacher and the counselor check transcripts and student state assessment records to ensure that students take (or retake) required assessments as per the timeline established by the TEA.

The credit recovery students are administered state assessments by the credit recovery program teacher or other high school teachers who have successfully completed the required training. Students who require testing modifications as specified by IEPs are administered state assessments by certified teachers who have completed the required training.

- VII. Criteria selected to report the progress of students participating in the OFSDP Program.

- ✚ The program will monitor the number of credits each student receives for the school year at the end of each semester.

- ✚ The SRI Survey will be administered quarterly to assess the students reading lexile growth levels.

- ✚ Quarterly reports will be collected on content area performance.

- ✚ **In 2014-2015, Progreso High School identified 5 out of 8 students in OFSDP eligible to graduate in May of 2015.** Progress monitoring will be done monthly to ensure students are working towards their credits. Student Attendance will be monitored to ensure student progress.

- ✚ **Of the 5 students in 2014-2015 identified to graduate, 4 seniors graduated and 1 withdrew. 2 out of 2 Juniors passed all core credits and 1 out of 1 sophomore passed as well.**

Appendix Four Contact Sheet

The definition of terms of the application applies to this Appendix Four Contact Sheet. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement:

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FOUR, CONTACT SHEET. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

District Contact for the Application

Contact Name:	Dr. Ismael Cantu
District Superintendent or Charter School Chief Operations Officer:	Dr. Ismael Cantu
Mailing Address:	P.O. Box 610 Progreso Texas, 78579
City, State, Zip Code:	Progreso, Tx 78579
Telephone Number:	956-565-3002
Alternate Telephone Number:	956-565-4071
Fax Number:	(956) 565-2128
Email Address:	icantu@progresoedu.net

Contact Name:	Jose G. Vela
Email Address:	jogvela@progresoedu.net

Contact Name:	Diana Williams
Email Address:	dianewilliams@progresoedu.net

Contact Name:	Oscar Dominguez
Email Address:	Odominguez@progresoedu.net

NOTE: The majority of the contact for the approved OFSDP is done via email. Please make sure that a valid email address or valid email addresses are submitted on this form. More than one email address may be submitted. Please provide the full name(s) of the person or persons who are the email contact(s) to ensure that the TEA has accurate information.

